

Programma svolto  
di  
**Lingua e Cultura Inglese**  
**Classe 2F**  
a.s. 2022/2023  
Liceo Vittoria Colonna  
Prof.ssa Fabiana Sepe

Libri di testo		
Autore	Titolo	Editore
Christina Latham-Koenig, Clive Oxenden, Jerry Lambert	ENGLISH FILE Gold Digital Upper-Intermediate	Oxford University Press

UNITA' DI APPRENDIMENTO N. 1
<p><b>GRAMMAR:</b> (unit 1) question formation, auxiliary verbs, the...the...; (unit 2) present perfect simple and continuous, using adjectives as nouns, adjectives order</p> <p><b>VOCABULARY:</b> working out meaning from the context, compound adjectives, modifiers, illnesses and injuries, clothes and fashion</p> <p><b>READING:</b> <i>read the texts in the book and do the related exercises.</i></p> <p><b>LISTENING:</b> <i>understand short sound tracks and videos and work on accents and pronunciation.</i></p> <p><b>SPEAKING:</b> <i>express ideas and opinions fluently and using appropriate grammar structures: ask and answer questions, tell a story, how to answer in a job interview, talk about health, talk about fashion and ways of dressing</i></p> <p><b>WRITING:</b> <i>write short texts using the grammar structures and vocabulary in the units. An informal email.</i></p> <p><b><u>Extensive READING and SPEAKING:</u></b> <b>Students report on a B1/B2 level book (graded readers) read during summer holidays</b></p>

UNITA' DI APPRENDIMENTO N. 2
<p><b>GRAMMAR:</b> (unit 3) narrative tenses, past perfect continuous, so/such...that, the position of adverbs and adverbial phrases; (unit 4) future perfect and future continuous, zero and first conditionals, future time clauses.</p> <p><b>VOCABULARY:</b> air travel, adverbs and adverbial phrases, the environment, the weather, expressions with take</p> <p><b>READING:</b> <i>read the texts in the book and do the related exercises;</i></p> <p><b>LISTENING:</b> <i>understand short sound tracks and videos and work on accents and pronunciation.</i></p> <p><b>SPEAKING:</b> <i>express ideas and opinions fluently and using appropriate grammar structures: talking about travelling by plane, tell an anecdote, talk about reading habits, talk about risk taking.</i></p>

**WRITING:** *write short texts using the grammar structures and vocabulary in the units. For and against; a blog post.*

**Extensive READING and SPEAKING:** **Students report on a B1/B2 level book (graded readers) read during Christmas holidays and the author and contents with the support of a PowerPoint Presentation (Flipped classroom).**

### UNITA' DI APPRENDIMENTO N. 3

**GRAMMAR:** (unit 5) unreal conditionals, structures after wish;

**VOCABULARY:** feelings, expressing feelings with verbs or -ed/-ing adjectives,

**READING:** *read the texts in the book and do the related exercises.*

**LISTENING:** *understand short soundtracks and videos and work on accents and pronunciation.*

**SPEAKING:** *express ideas and opinions fluently and using appropriate grammar structures: talk about extreme situations, talk about survival tips, express feelings, talk about regrets,*

### Educazione Civica

Cittadinanza digitale: online safety / Artificial Intelligence

Roma, 6/06/2023

Il Docente

Prof.ssa Fabiana Sepe