

# Programma di LINGUA INGLESE

Classe I D

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## Libro di testo:

- Christina Latham-Koenig, Clive Oxenden, Jerry Lambert	- ENGLISH FILE Digital Gold B1/B1+	- Oxford University Press
- Raymond Murphy	- ENGLISH GRAMMAR IN USE	- Cambridge University Press

### 1) UNITA' DI APPRENDIMENTO N. 1

**GRAMMAR:** (unit 1A-B) present simple; action and non-action verbs; future forms: present continuous (positive, negative sentences and questions), to be going to (positive, negative sentences and questions), will+base form (positive, negative sentences and questions); (unit 2 A-B) present perfect and past simple (positive, negative sentences and questions), present perfect + for/since; present perfect continuous (positive, negative sentences and questions).

**VOCABULARY:** food and cooking, family and adjectives of personality, money, strong adjectives.

**READING:** read the texts in the book and do the related exercises.

**LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.

**SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: describe your diet, describe your family, talk about how you spend your money, describe your future plans, answer the question "Have you ever...?" or "How long have you been...?".

**WRITING:** write short texts using the grammar structures and vocabulary in the units. A description of a person, an informal email.

### 2) UNITA' DI APPRENDIMENTO N. 2

**GRAMMAR:** (unit 3A-B) comparatives and superlatives; articles a/an, the, no article; (unit 4 A-B): obligation and prohibition: must, have to, should; ability and possibility: can, could, be able to.

**VOCABULARY:** transport, stereotypes; collocations: verbs/adjectives + prepositions; phone language

**READING:** read the texts in the book and do the related exercises;

**LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.

**SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: compare different methods of transport, talk about typical stereotypes about men and women, describe sth you would like to be able to do, talk about things that aren't good manners

**WRITING:** write short texts using the grammar structures and vocabulary in the units. an article for a magazine.

### 3) UNITA' DI APPRENDIMENTO N. 3

GRAMMAR: (unit 5 A-B) past tenses: simple, continuous, perfect; past and present habits: usually and used to; (unit 6A-B) passives, modals of deduction: might, can't, must;

VOCABULARY: sport, relationships, cinema, the body

READING: read the texts in the book and do the related exercises.

LISTENING: understand short sound tracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: tell an anecdote about sth that happened, agree and disagree, talk about past and present habits, talk about cinema, describe a film (setting, director, actors and your opinion about it), make deductions

WRITING: write short texts using the grammar structures and vocabulary in the units. Telling a story, a film review.

#### **4) UNITA' DI APPRENDIMENTO N. 4**

GRAMMAR: (Unit 7 A-B) first conditional and future time clauses + when, until, etc.; second conditional, choosing between conditionals;

VOCABULARY: education, houses

READING: read the texts in the book and do the related exercises.

LISTENING: understand short sound tracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: describe the schools you went and go to , say what you will do if .....And you would do if.... , describe a house, report questions, making suggestions

WRITING: write short texts using the grammar structures and vocabulary in the units.

#### **5) UNITA' DI APPRENDIMENTO N. 5**

GRAMMAR: (unit 9) third conditional, BULARY: making adjective and adverbs, electronic devices, compound nouns, crime

READING: read the texts in the book and do the related exercises.

LISTENING: understand short sound tracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: say what you would have done if .....

WRITING: write short texts using the grammar structures and vocabulary in the units.