

# Programma di INGLESE

Classe II D

a.s. 2022/2023

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## LIBRI DI TESTO :

- ENGLISH FILE Digital Gold B2- Oxford University Press- Christina Latham-Koenig, Clive Oxenden, Kate Chomacki
- ENGLISH GRAMMAR IN USE- Cambridge University Press

## DA ENGLISH FILE B2

### U.D. A n. 1

**GRAMMAR:** (Unit 1A-B) question formation, auxiliary verbs, the...the...+comparatives; (unit 2A-B) present perfect simple and continuous, using adjectives as nouns, adjective order;

**VOCABULARY:** working out meaning from context, compound adjectives, modifiers, illnesses and injuries, clothes and fashion

**READING:** read the texts in the book and do the related exercises.

**LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.

**SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: Though questions, how to do an interview

**WRITING:** write short texts using the grammar structures and vocabulary in the units. Writing about positive and negative characteristics

**GRAMMAR:** (unit 3 A-B) narrative tenses, past perfect continuous, so/such...that, the position of adverbs and adverbial phrases; (unit 4 A-B) future perfect and future continuous, zero and first conditionals, future time clauses;

**VOCABULARY:** air travel, adverbs and adverbial phrases, the environment, weather, expressions with take

**READING:** read the texts in the book and do the related exercises.

**LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.

**SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: speaking about habits, about the weather

**WRITING:** write short texts using the grammar structures and vocabulary in the units. Writing a story

### U.D.A n. 2

**GRAMMAR:** (Unit 5 A-B) unreal conditionals, wish for present-future, wish for past regrets; (unit 6 A-B) used to, be used to, get used to, gerund and infinitives;

**VOCABULARY:** feelings, expressing feelings with verbs or -ed, -ing adjectives, sleep, music

**READING:** read the texts in the book and do the related exercises.

**LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.

**SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: asking for and giving as much information as possible

**WRITING:** write short texts using the grammar structures and vocabulary in the units. Writing about wishes and regrets

**GRAMMAR:** (unit 7A-B) past modals, would rather, verbs of senses; (unit 8 A-B) the passive, have something done, it is said that..., he is thought to...etc. ;reporting verbs;

**VOCABULARY:** verbs often confused, the body, crime and punishment, the media

READING: read the texts in the book and do the related exercises.

LISTENING: understand short sound tracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: arguing

WRITING: write short texts using the grammar structures and vocabulary in the units. how to win an online argument

Extensive READING and SPEAKING: Students report on a B1+ level book (graded readers) read, the author and contents with the support of a PowerPoint Presentation (Flipped classroom).

Inoltre sono stati svolti esercizi di rinforzo delle strutture grammaticali studiate, usando il testo ENGLISH GRAMMAR IN USE

Roma, 06/06/2023

Il Docente

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