

Programma svolto
di
Lingua e Cultura Inglese
Classe 3A
a.s. 2023/2024
Liceo Vittoria Colonna
Prof.ssa Fabiana Sepe

Libri di testo:

CULTURA: Performer Shaping Ideas. Vol. 1; Marina Spiazzi Marina Tavella Margaret Layton; Ed. Zanichelli

LINGUA: English File Digital Gold B2 Upper-Intermediate; Christina Latham-Koenig, Clive Oxenden, Jerry Lambert; Oxford University Press

CULTURA

1) UNITA' DI APPRENDIMENTO N. 1 – The Origins and the Middle Ages

HISTORY AND CULTURE

- ✓ From pre-Celtic to Roman Britain
- ✓ The Anglo-Saxons
- ✓ The Norman Conquest and Feudalism
- ✓ Henry II the first Plantagenet king
- ✓ King John and the Magna Carta
- ✓ The birth of Parliament
- ✓ Wars and social revolts

LITERATURE

- ✓ Poetry: the development of poetry; the basics of poetry; language and sound devices.
- ✓ The epic poem
 - *Beowulf*: reading and analysis of a passage (“Beowulf and Grendel: the fight”)
- ✓ The medieval ballad
- ✓ The medieval narrative poem
 - **Geoffrey Chaucer**: *The Canterbury Tales*

2) UNITA' DI APPRENDIMENTO N. 2: The Renaissance

HISTORY AND CULTURE

- ✓ The Tudors
- ✓ Queen Elizabeth I

LITERATURE

- ✓ The English Renaissance
- ✓ **Poetry**: the sonnet
 - **William Shakespeare**: reading and analysis of *Shall I compare thee*
- ✓ **Drama**: the development of drama; drama as a literary genre; the Elizabethan theatre
 - **William Shakespeare**:
 - *Oral presentation of plays from the students*:
 - *'Romeo and Juliet'*: RUSSO, SANJUST, SILVESTRI, ARRABITO

- *'Hamlet'*: CASPOLI, CECCHINI, DAMMICCO, DI CARLO, DI CRISCI
- *'The Merchant of Venice'*: LEO, BADR, CARIDI, DIMMITO, GIULIANTE
- *'Julius Caesar'*: LEGGERI, LOSCIALE, MARRAS, ROSATI
- *'Macbeth'*: STACCHINI, TODARO, TORTIELLO, YOWAKIM
- Reading and analysis of a passage from *'Hamlet'* (“To be or not to be”)

LINGUA

1) UNITA' DI APPRENDIMENTO N. 1: revision

- ✓ GRAMMAR: present simple and continuous, future forms, perfect simple and continuous, comparatives and superlatives, articles, modals, past tenses, passive, conditionals, quantifiers.

2) UNITA' DI APPRENDIMENTO N. 2

- ✓ GRAMMAR: (unit 1) question formation, auxiliary verbs, the...the...; (unit 2) present perfect simple and continuous, using adjectives as nouns, adjectives order
- ✓ VOCABULARY: working out meaning from the context, compound adjectives, modifiers, illnesses and injuries.
- ✓ READING: *read the texts in the book and do the related exercises.*
- ✓ LISTENING: *understand short sound tracks and videos and work on accents and pronunciation.*
- ✓ SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures: ask and answer questions, tell a story, how to answer in a job interview, talk about health,*
- ✓ WRITING: a film review, a for and against essay

Educazione Civica

- ✓ Human Rights: from Magna Carta to Goal 16 in Agenda 2030

Roma, 3/06/2024

Il Docente

Prof.ssa Fabiana Sepe