# Programma di Inglese Classe I B a.s. 2023/2024

Liceo Vittoria Colonna

Prof. ssa Mariaosaria Bosco

**Libro di testo:** "Both sides" – Clare Kennedy with Eoin Higgins and Weronika Salandyk– Ed. Cambridge University press.

#### 1) STARTER

**Grammar**: subject pronouns; present forms of verbs to be and to have; possessive adjectives; saxon genitive; demonstratives; plural nouns;

**Vocabulary**: adjectives for describing personality traits and appearance.

Functions: describing people's physical appearance and personality

#### 2) UNIT 1: OUR HABITS

**Grammar:** present simple; frequency adverbs and expressions;

Vocabulary: everyday activities

Functions: describing daily routines

#### 3) UNIT 2: WHAT MAKES US HAPPY

**Grammar:** present continuous; verbs of preference + ing form; stative vs dynamic verbs; differences between present continuous and simple.

Vocabulary: hobbies and sports

Functions: describing hobbies/ free-time activities

## 4) UNIT 3: HEALTH MATTERS

**Grammar:** countable and uncountable nouns; some/ any, no; quantifiers (a lot of/ lots of; much/ many, a little/ a few; too much/ too many, too little, not enough);

Vocabulary: health and nutrition.

Functions: describing a menù; ordering food

#### 5) UNIT 4: HOW WE SHOP

**Grammar**: past simple of verb to be; past simple of regular and irregular verbs

Vocabulary: clothes

Functions: Buying clothes

## 6) UNIT 5: TRIPS AND TRAVEL

**Grammar:** past continuous; differences between past simple and continuous.

Vocabulary: travel vocabulary (means of transport, types of accommodation, types of holiday activities).

Functions: describing a past trip.

# 7) UNIT 6: WE ARE ALL DIFFERENT

**Grammar:** comparative and superlative forms of adjectives.

Vocabulary: adjectives for describing personality traits; feelings.

## **ED. CIVICA**

How to adopt an eco-friendly routine.

Agenda 2030, goal 3: how to make our diet sustainable.

Roma, 30/05/2024 Il Docente

Prof. ssa Mariarosaria Bosco.

GLI ALUNNI LA DOCENTE